Four a Day

Week 1
8th June
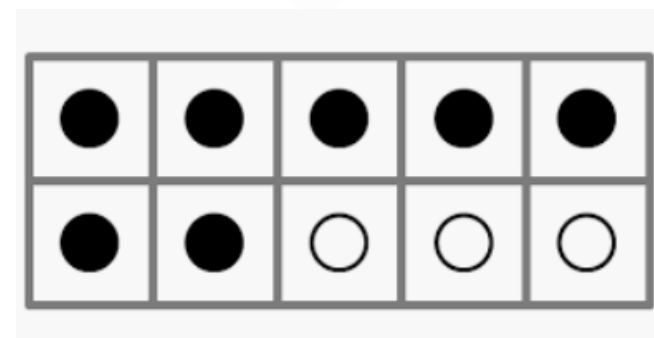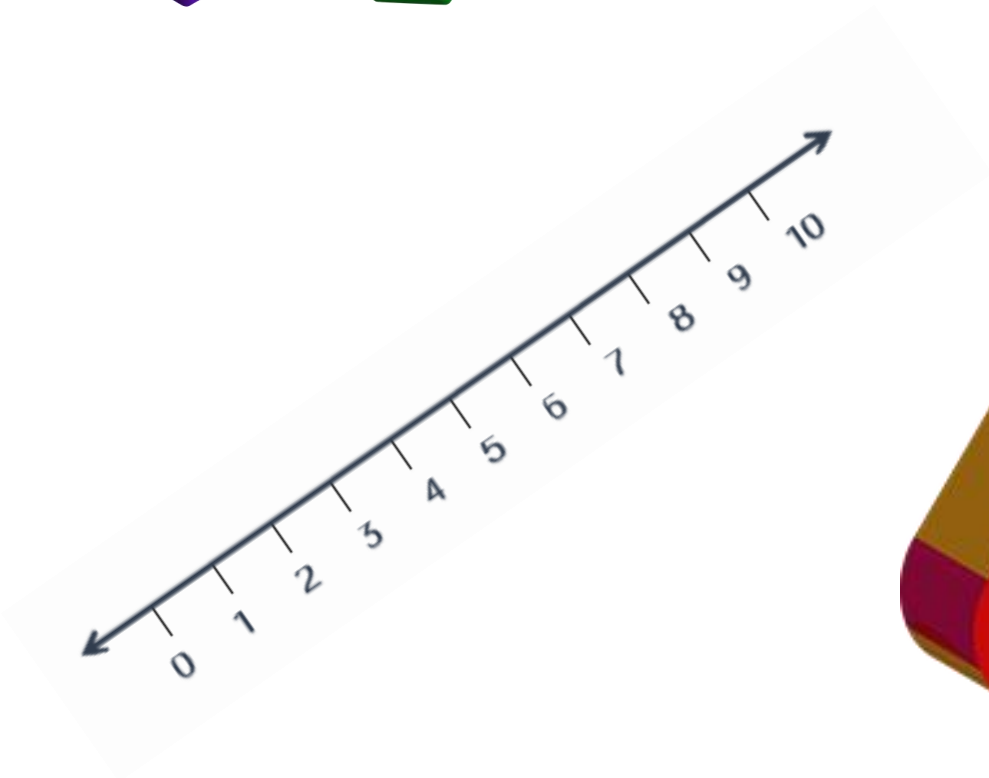
Cambridgeshire County Council

Cambs Maths Team

Introduction:

As a team of advisers we are often asked to recommend a good free resource to support Year 1 pupils with their recall of number facts and to support early calculation strategies similar to Corbett Maths or Third Space Learning's Fluent in Five. Unfortunately we have not been aware of any such free resource that covered a long period of time. So we have used the current situation, we all find ourselves in, to produce a resource that we hope will support your Year 1 pupils as they return to school.

This week we will focus on revisiting learning from the autumn term so as to build the children's confidence. As the weeks go on the pitch and challenge of the questions will steadily increase as will the range of models and images that the children will be seeing on the slides.
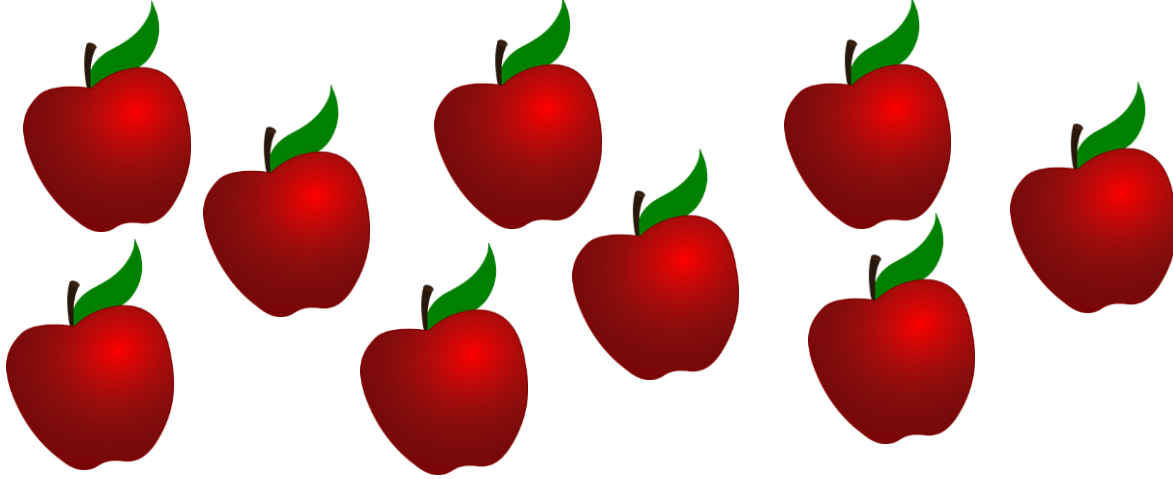
We hope you find the Four a Day resource useful and will continue to use it over the coming weeks.
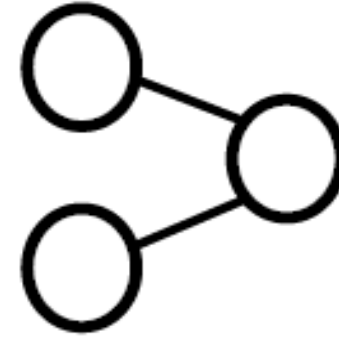
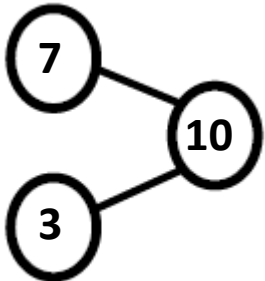Kind regards,

Cambs Maths Team.

Year 1 – Four a Day

1) How many apples are there in total?

2) 8 is the whole. Complete the part/whole model using different numbers for each part.
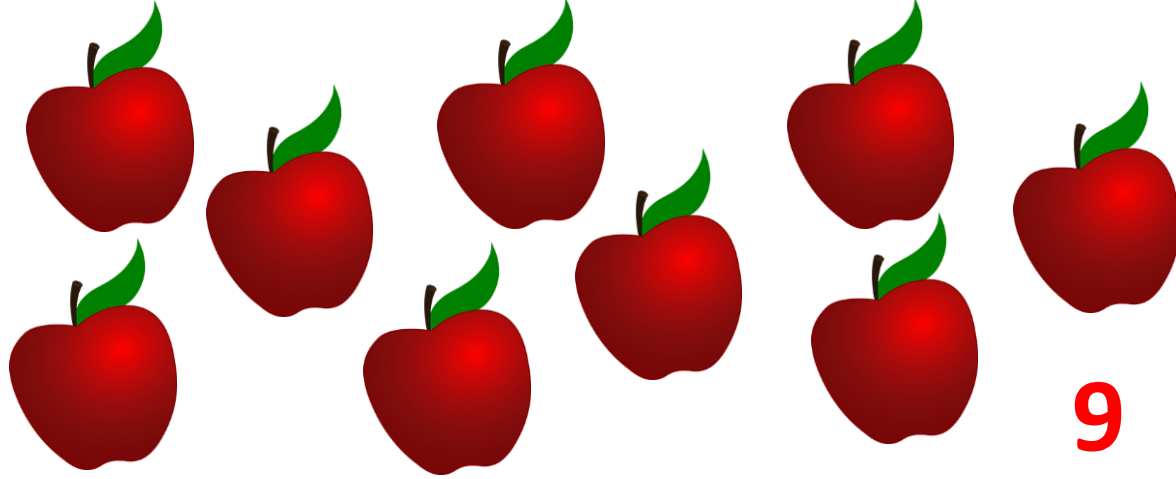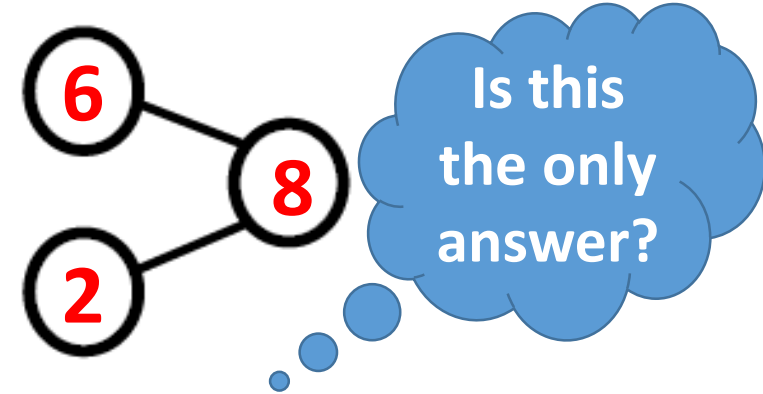

3) Complete the number sentence.

_____ = _____ + _____

4) Write as many different number sentences as you can to match the picture.
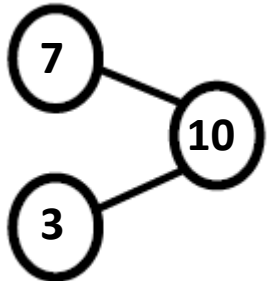
Year 1 – Four a Day Answers

1) How many apples are there in total?

9

2) 8 is the whole. Complete the part/whole model using different numbers for each part.

6

8

2

Is this the only answer?

3) Complete the number sentence.

7

10

3

$$\underline{10} = \underline{7} + \underline{3}$$

Is this the only answer?

4) Write as many different number sentence as you can to match the picture.
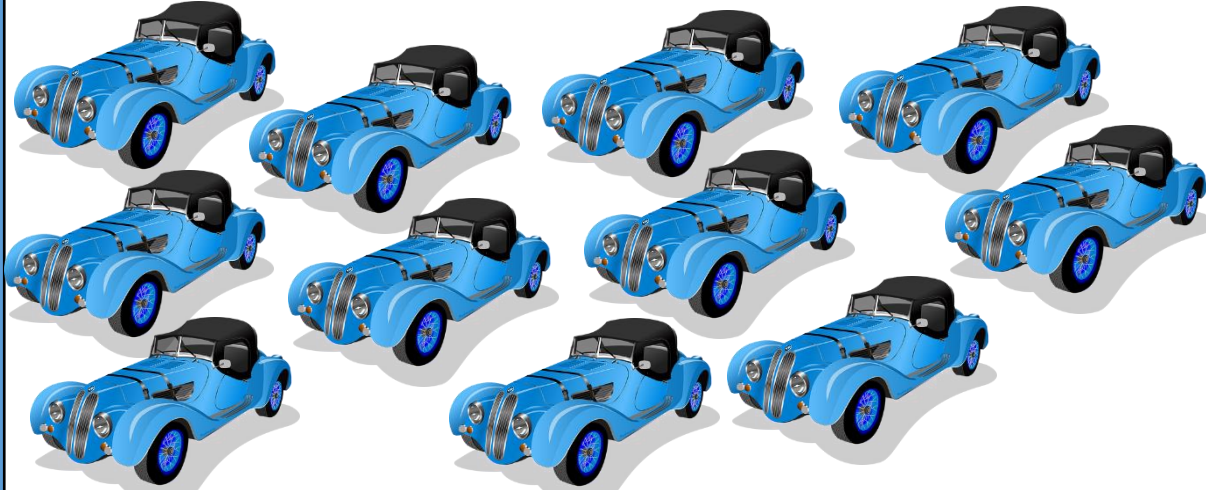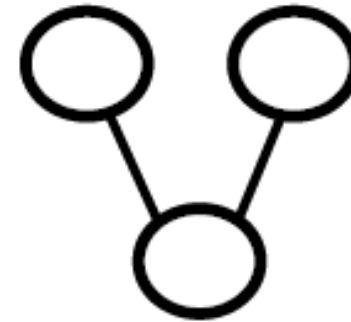
$7 - 2 = 5$

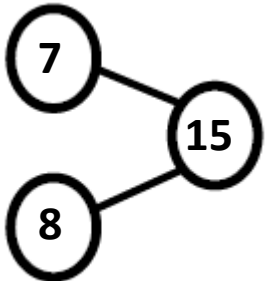Is this the only answer?

Year 1 – Four a Day

1) How many cars are there in total?

2) 12 is the whole. Complete the part/whole model using different numbers for each part.
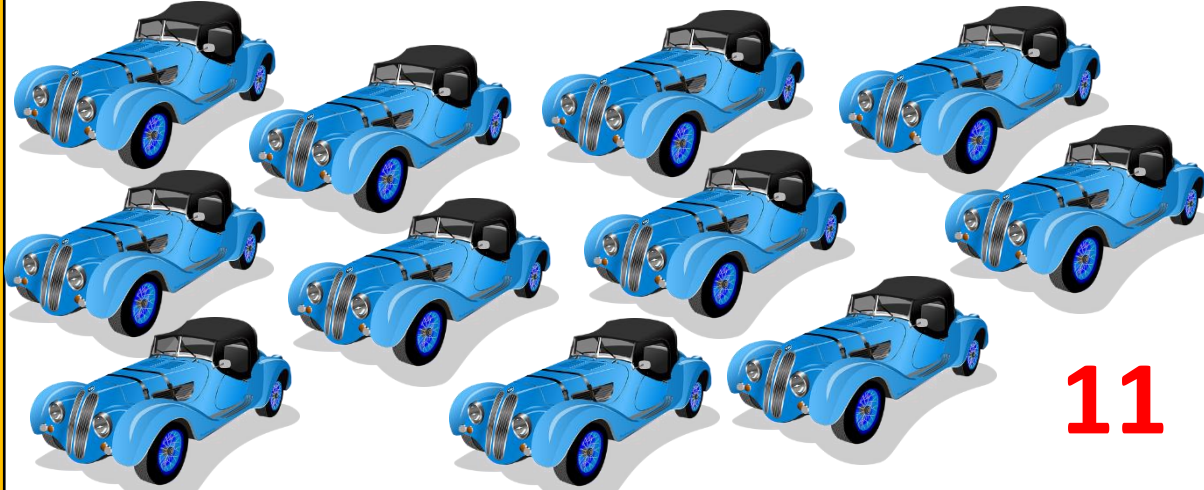

3) Complete the number sentence.

_____ - _____ = _____

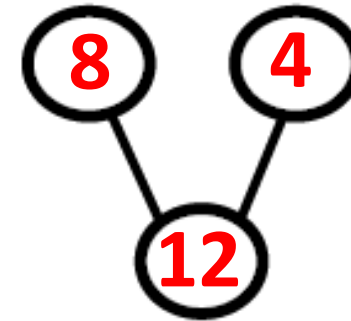**4) Write as many different number sentences as you can to match the picture.**

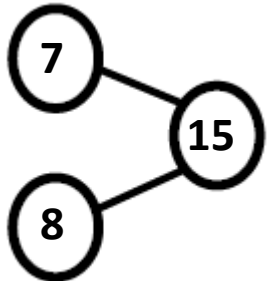# Year 1 – Four a Day Answers

1) How many cars are there in total?

11

2) 12 is the whole. Complete the part/whole model using different numbers for each part.

8 **4**

12

Is this the only answer?

3) Complete the number sentence.

7

15

8

Is this the only answer?

15 - **8** = **7**
_____ - _____ = _____

4) Write as many different number sentence as you can to match the picture. **6 + 5 = 11**
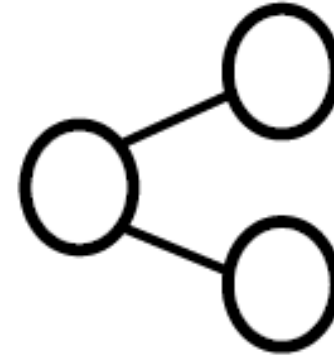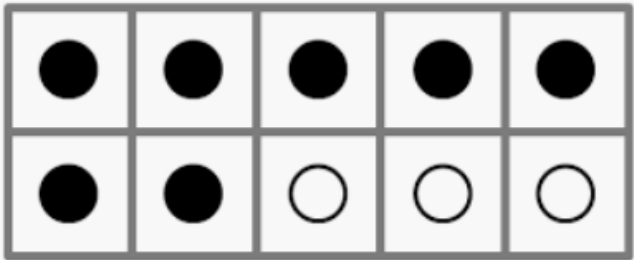
Is this the only answer?

Year 1 – Four a Day

1) How many birds are there in total?

2) 15 is the whole. Complete the part/whole model using different numbers for each part.

3) How many different ways can you complete the number sentence below?

_____ = _____ + _____
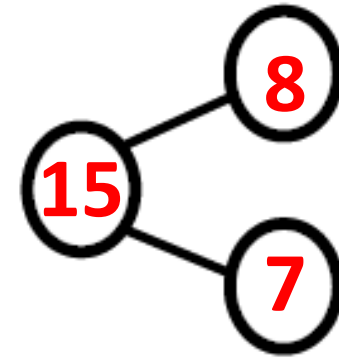
4) Which symbols are missing? (= < or >)

   a)   17 ☐ 20

   b)   18 ☐ 11

Year 1 – Four a Day Answers

1) How many birds are there in total?
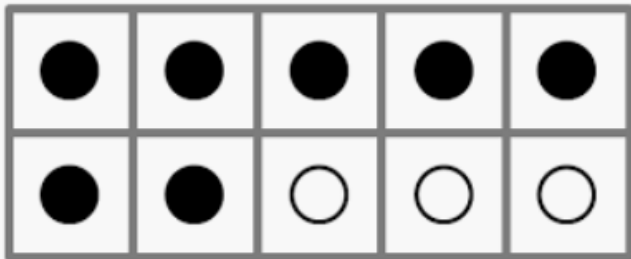
14

2) 15 is the whole. Complete the part/whole model using different numbers for each part.

8

15

7

Is this the only answer?

3) How many different ways can you complete the number sentence below?

Is this the only answer?

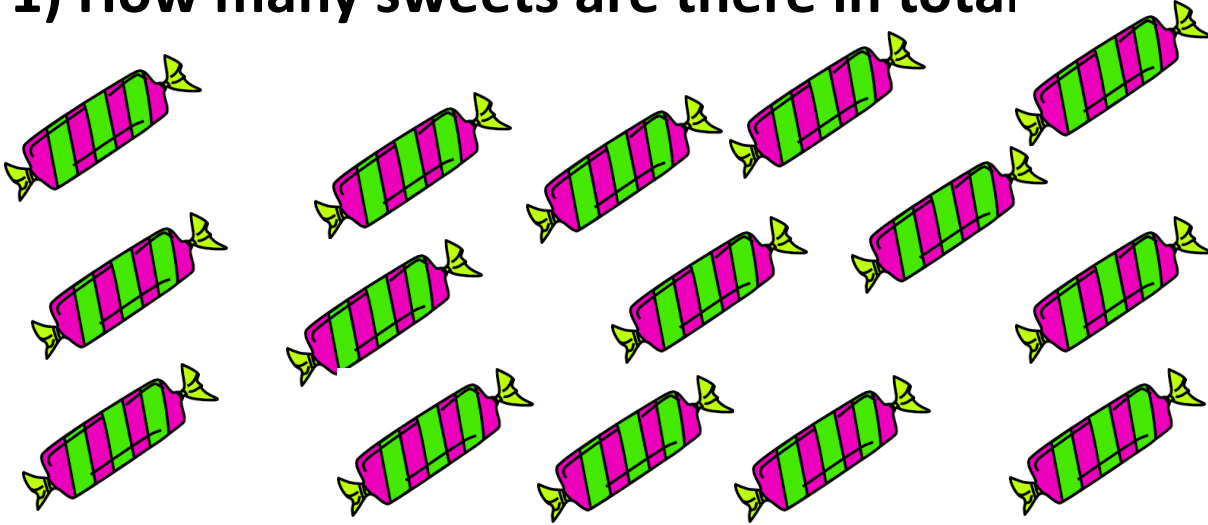**10** = **7** + **3**

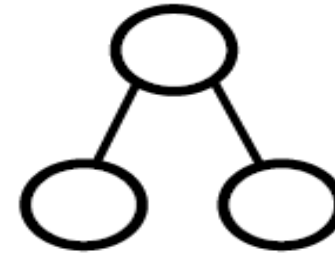**4) Which symbols are missing? (= < or >)**

a) 17 **<** 20

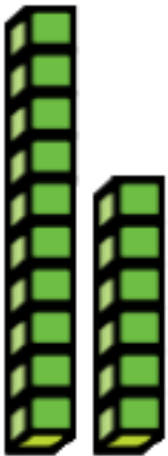b) 18 **>** 11

Year 1 – Four a Day

1) How many sweets are there in total?

2) 20 is the whole. Complete the part/whole model using different numbers for each part in as many different ways as possible.
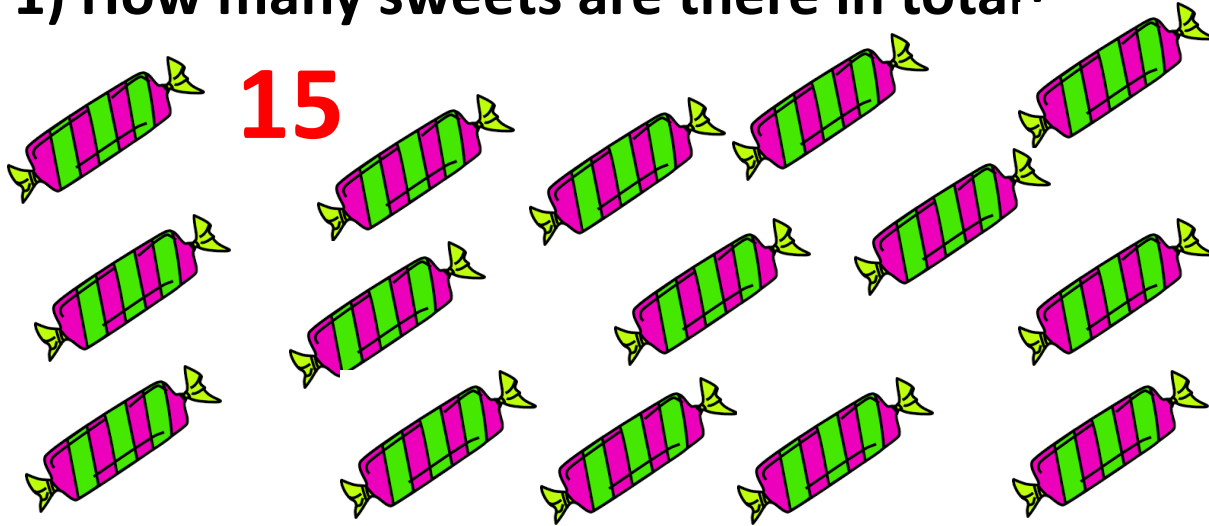
3) What's the difference between 10 and 6?

10 – 6 =

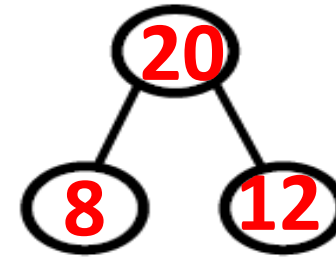4) Use the number line if it helps you to complete the number sentence.

0 1 2 3 4 5 6 7 8 9 10

9 = 4 + ___

Year 1 – Four a Day Answers

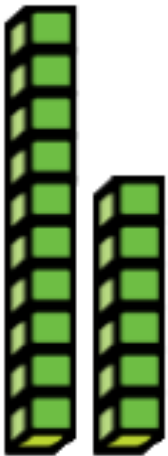**1) How many sweets are there in total?**

15

2) 20 is the whole. Complete the part/whole model using different numbers for each part in as many different ways as possible.

20

8   12

Is this the only answer?

3) What's the difference between 10 and 6?

10 – 6 = **4**

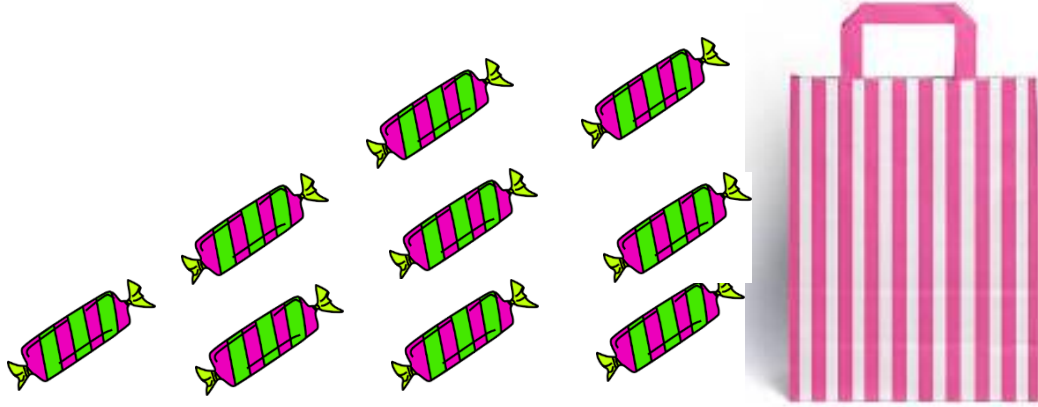**4) Use the number line if it helps you to complete the number sentence.**
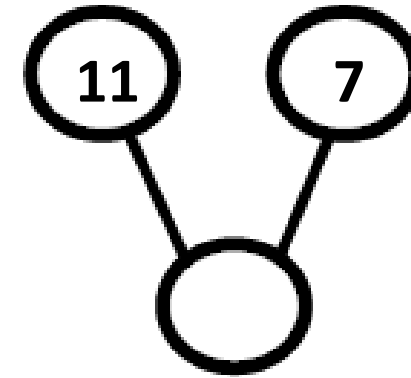
0 1 2 3 4 5 6 7 8 9 10

9 = 4 + **5**

Is this the only answer?

Year 1 – Four a Day

1) There are 20 sweets in total. How many are still in the bag?
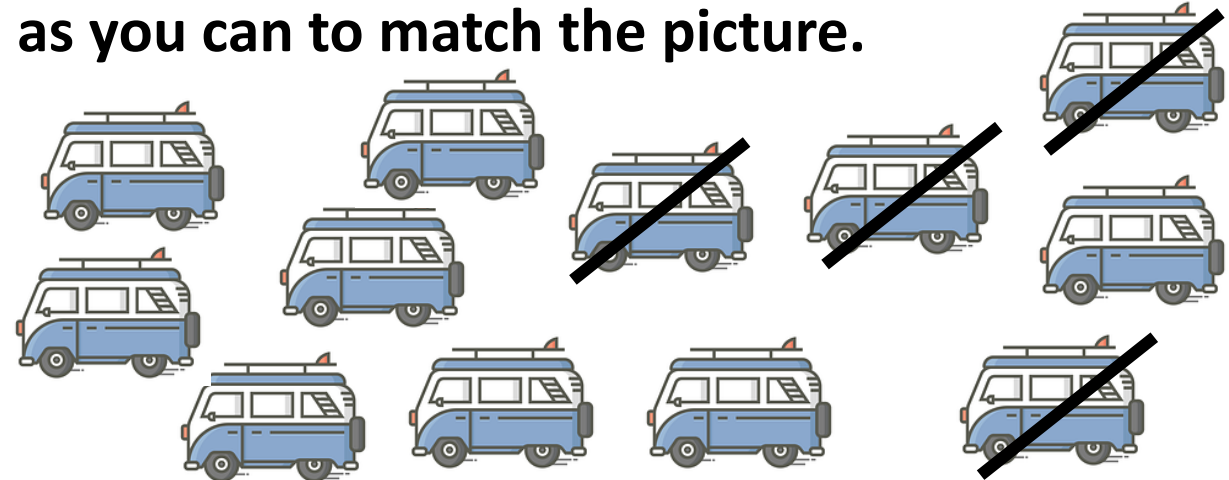
2) What is the missing number?

11   7

3) Use the number line if it helps you to complete the number sentence.

0 1 2 3 4 5 6 7 8 9 10
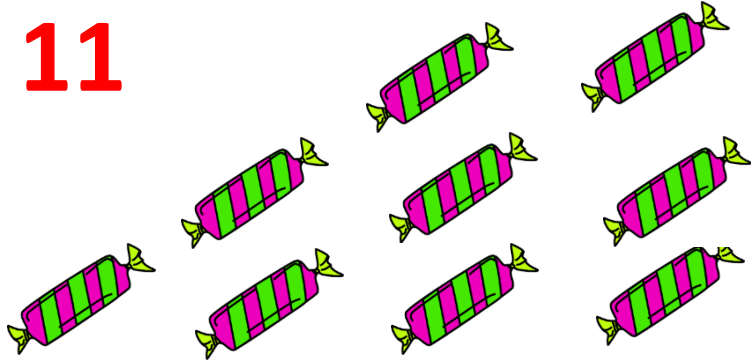
$$3 = 8 - \_\_\_\_$$

4) Write as many different number sentences as you can to match the picture.

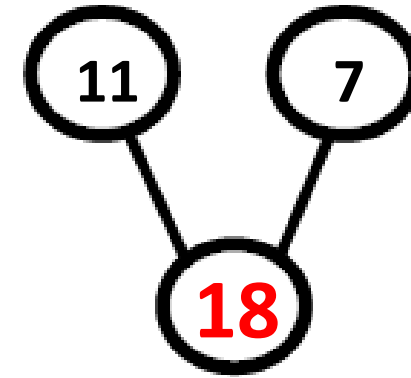# Year 1 – Four a Day Answers

1) There are 20 sweets in total. How many are still in the bag?
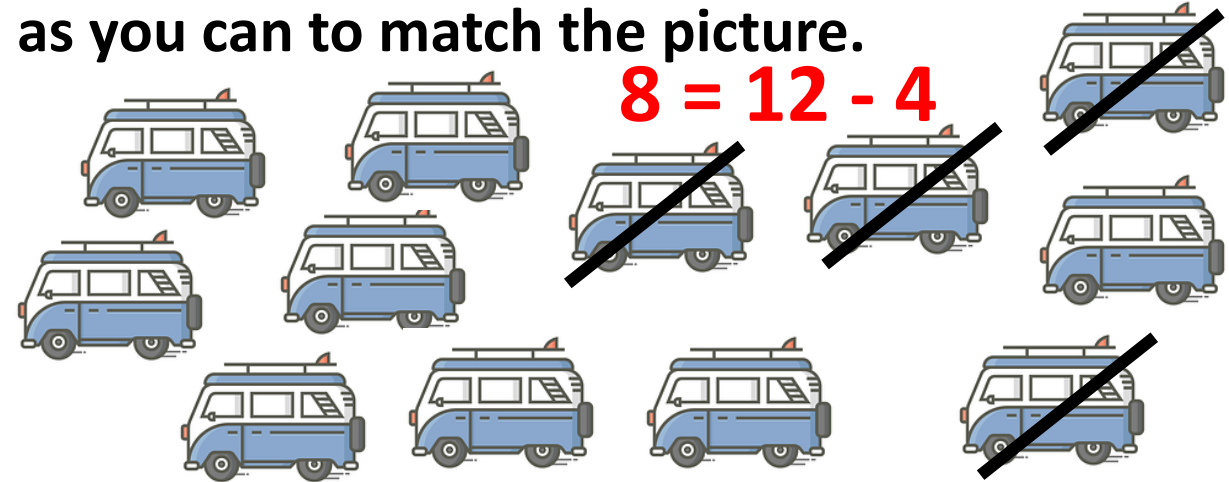
11

2) What is the missing number?

11   7

18

Is this the only answer?

3) Use the number line if it helps you to complete the number sentence.

0 1 2 3 4 5 6 7 8 9 10

3 = 8 - **5**

Is this the only answer?

4) Write as many different number sentences as you can to match the picture.
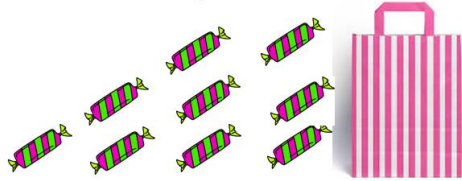
8 = 12 - 4
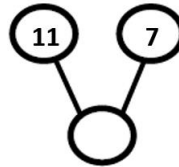
Daily Worksheets

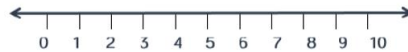---

Name:_____ **Four a Day Answer Sheet**

1) There are 20 sweets in total. How many are still in the bag?
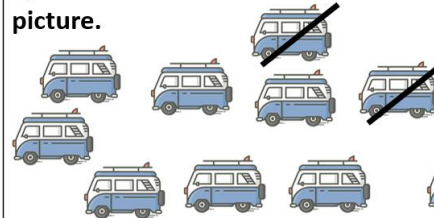
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0 1 2 3 4 5 6 7 8 9 10

3 = 8 - _____

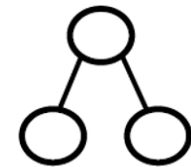**4)** Write a number sentence to match the picture.

Name:_____ **Four a Day Answer Sheet**

1) How many sweets are there in total?

2) 20 is the whole. Complete the part/whole model using different numbers for each part.

3) What's the difference between 10 and 6?

10 − 6 =

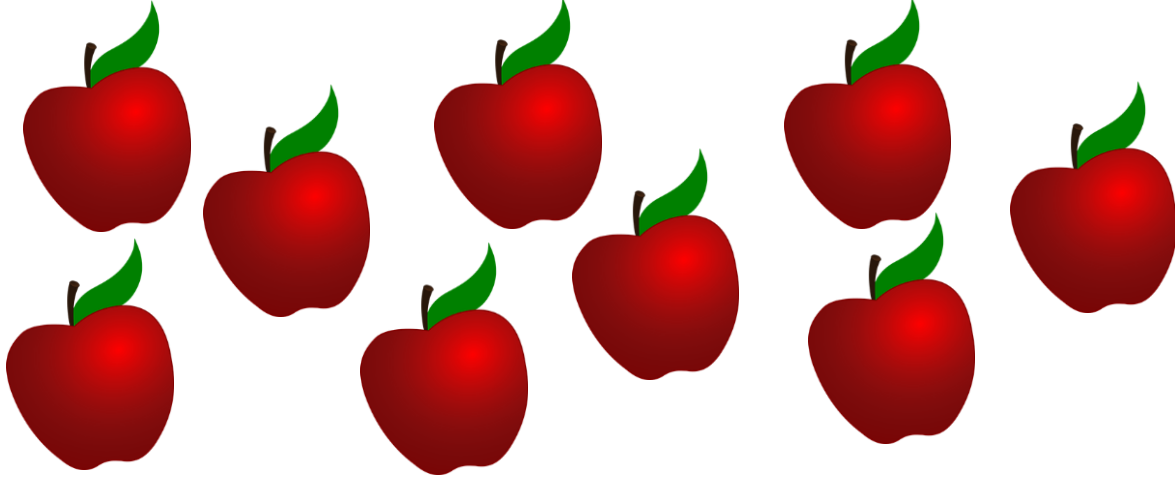**4)** Use the number line if it helps you to complete the number sentence.
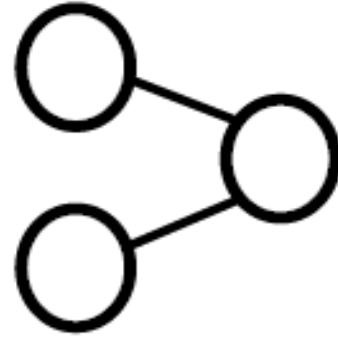
0 1 2 3 4 5 6 7 8 9 10

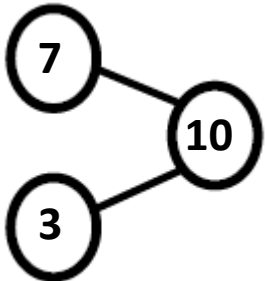9 = 4 + ____

Four a Day Answer Sheet

1) How many apples are there in total?

2) 8 is the whole. Complete the part/whole model using different numbers for each part.

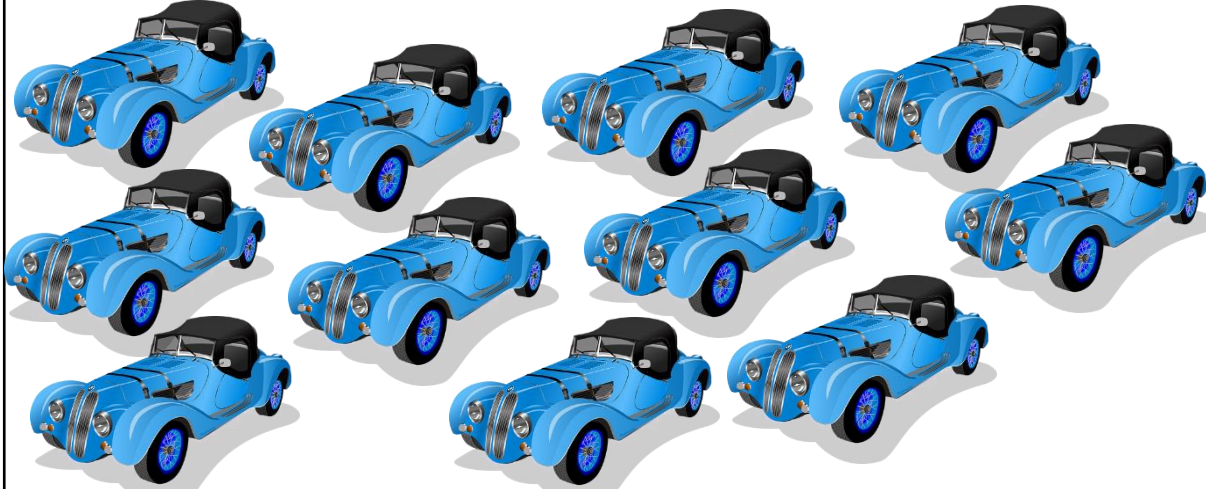**3) Complete the number sentence.**

7

10

3

_____ = _____ + _____

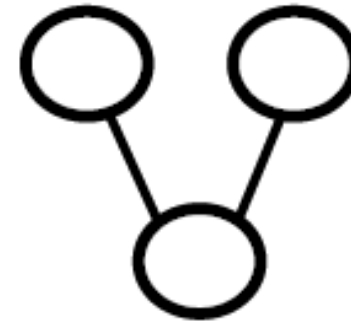**4) Write as many different number sentence as you can to match the picture.**
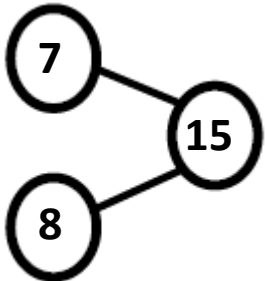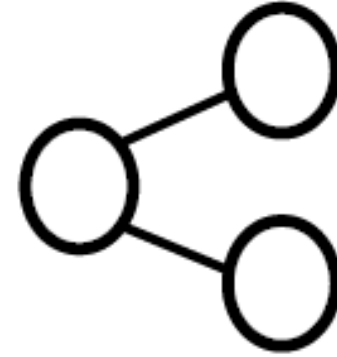
Four a Day Answer Sheet

1) How many cars are there in total?

2) 12 is the whole. Complete the part/whole model using different numbers for each part.

3) Complete the number sentence.

7

15

8

_____ - _____ = _____

4) Write as many different number sentence as you can to match the picture.

Name:_____

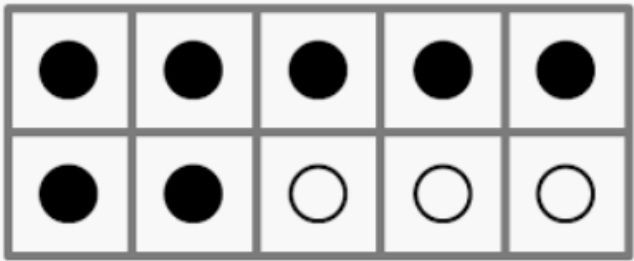# Four a Day Answer Sheet

Cambs Maths Team

1) How many birds are there in total?

2) 15 is the whole. Complete the part/whole model using different numbers for each part.

3) How many different ways can you complete the number sentence below?

_____ = _____ + _____

4) Which symbols are missing? (= < or >)
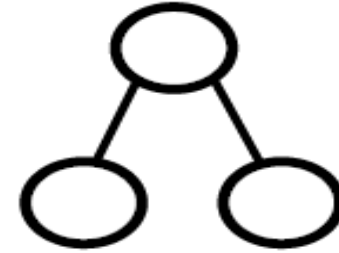
a)   17 ☐ 20

b)   18 ☐ 11

Name:_____

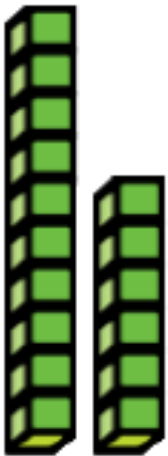# Four a Day Answer Sheet

Cambs Maths Team

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$10 - 6 =$

4) Use the number line if it helps you to complete the number sentence.
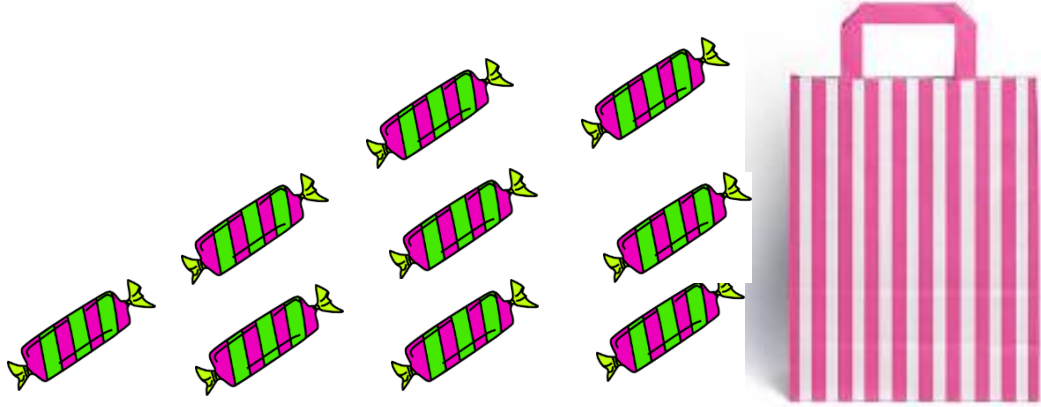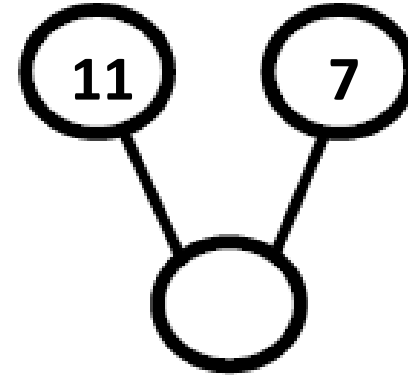
0 1 2 3 4 5 6 7 8 9 10

$9 = 4 +$ ___

Four a Day Answer Sheet

1) There are 20 sweets in total. How many are still in the bag?

2) What is the missing number?

3) Use the number line if it helps you to complete the number sentence.

$$3 = 8 - \underline{\qquad}$$

4) Write as many different number sentences as you can to match the picture.